

DreamCricket

Our School is so fortunate to have been given the opportunity to participate in DreamCricket sessions at School. The students, staff and volunteers from Rotary enjoyed it very much and it was a 'win win' for all involved. After our last session, DreamCricket donated a whole cricket kit to the school, which the students are actively enjoying every recess and lunch break.

We would like to sincerely thank Peter Dell from Rotary and the Director of DreamCricket, and his band of volunteers for making this happen at our school, and all special settings across Victoria.

Please find below some more information on DreamCricket from their website.....

FROM HUMBLE BEGINNINGS

DreamCricket was initiated by Dr Roly Bigg of the Movement Disorder Foundation in concert with the Rotary Clubs of the Southern Highlands and the Bradman Foundation. The aim was to provide primary school students with special needs an opportunity to play cricket activities on Bradman Oval. The DreamCricket program has grown to encompass schools and children throughout Australia and internationally.

VOLUNTEERS MAKE US TICK

Clinics are conducted in schools as part of a cricket experience which culminates in a DreamCricket Day on a significant local oval.

DreamCricket is a voluntary run Rotary Project. The Bowral-Mittagong branch of the Southern Highland Rotarians were the first to volunteer as part of their humanitarian services to the community. Clinics and gala days require a great deal of commitment from the communities in which they are held.

Local high school students, carers and friends, and Rotarians are asked to give of their time to assist the participants with special needs. Volunteers are trained to facilitate and modify cricket activities to suit each participant. Therefore each participant reaches success in achieving their personal best. They gain confidence through active participation in physical activities. It isn't just the participants that gain from DreamCricket.

CONFIDENCE THROUGH ACTIVE PARTICIPATION.

The activity facilitators, quite often high school students, rave about how 'their kids' were able to hit the target or swing the bat. The facilitators gain confidence in working with a variety of children with special needs, changing an activity for an individual to reach success and being assured that the participants are able and willing to 'give-it-a-go'! Carers and teachers also gain confidence in knowing that the children can participate in a sport outside of the classroom and that the wider community in which they live has gained a better understanding of what it means to have 'special needs'. DreamCricket may have started as an activity geared towards primary school students with special needs. However in the three years that it has been piloted many hundreds of people have been involved and have each gained personal satisfaction and confidence through their active participation.

